

# TheGCCP Prism

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## Student Activities: Something for Everyone

By Merryl Sackin

Welcome to GCC. We hope that you will participate in and enjoy many of the Student Activities offered on campus.

Student Activities at GCC complement the academic program and enhances the overall educational experience of students through social, cultural, recreational, and governance programs.

The Student Activities Office is staffed by Merryl Sackin, Director, Sharon Fiske, Secretary, and 8-10 talented Workstudy students. You will (I hope) become used to seeing and reading the artistic posters conveniently located everywhere in the building. These posters advertise all of the activities on campus and are done by the Workstudy staff. The Student Activities complex also house the Student Senate Office.

We offer the following equipment and services: Housing information, ad cards, I.D. cards, ping pong equipment, racquetball equipment, basketballs, lost and found, frisbees, chess and checker sets, battery jumper cables, Student Handbooks, and free bookcovers. The equipment can be borrowed from the Office to be used in the Student Lounge; a valid GCC I.D. card must be left with us.

The activities at GCC include films, trips, lectures, dances, Spring Weekend, Orientation, concerts, special events, athletics,

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Activities

## Regents Rule

# President, Trustees, Guilty of Affirmative Action Violation

By Evon Tefft

Charging that equal opportunity/affirmative action policies and regulations were violated by President Provo and the Board of Trustees in the selection of Dean of Academic Affairs, 52 members of the faculty, student body, and professional staff filed a grievance to the Board of Regents last spring. The grievants headed by Phyllis Nahman of the English Department, contended that President Provo, "failed to achieve the goals of the College's Workforce and Utilization Analysis and failed to fulfill the spirit of Overall Policy Statement of the Commonwealth of Massachusetts Community Colleges Affirmative Action Plan."

The Hearings Report stated that the grievants further maintained that the President,

in his selection, introduced for consideration a previously unannounced criterion favorable to the white male finalists. President Provo clearly indicated that the selected male candidate's apparent ability to increase enrollment was an important factor in his selection, on at least two occasions, in a memo from him to the Hearing Board dated April 22, 1986, and during his meeting with the Regents regarding affirmative action at the College. In the assessment of the grievants this consideration resulted in an unfair selection decision with discriminatory impact on two female finalists.

The Regents' Hearing Officer found that "the introduction of a previously unannounced criterion at a point after the ad-

vertising and screening phases of the search renders the final selection an unfair decision. The introduction of the criterion had a favorable effect on the candidacy of the white male and a discriminatory impact on the female finalists," in the report from the Board of Regents dated June 16, 1986. According to these findings, resolutions were issued both to provide redress and to limit the possibilities for a recurrence of the violation found, including overseeing the college's recruitment and selection for each executive administration position to be filled, to remain in effect until July 1, 1987.

In an interview with President Provo it was assured that he would be taking every action possible to meet the requests of the Board of Regents. Provo listed 7 actions that had been already initiated:

1. The Dean of Academic Affairs, Brian Blanchard, was sent to a dozen minority colleges to make the schools aware of minority needs at GCC.

2. Dean of Students, Hyrum Huskey, attended several national minority conferences so they could begin to network all the schools.

3. Robert Merriam, assistant to the President, went to several high schools and academies that have minority students for recruitment.

4. Extensive community and religious contacts were made with the hope of recruiting minority students in Springfield.

5. Sister Schools, such as Roxbury Community College, have been made aware of faculty positions.

6. Bruce Rose, Regent's Affirmative Action Officer, has been asked to establish a pool of affirmative action candidates.

7. All chairpersons and women faculty members who belong to professional organizations are asked to apply.

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Violation



NRBQ performed at GCC for Radio Station WRST's 5th Birthday Party  
See Story on page

## TEME Enters 2nd Phase

### Working with Area Middle Schools

By Marianne Sundell

Project TEME is entering its second phase: the transportation of the project's curriculum to other educational environments. While on sabbatical, TEME coordinator, Dan LaRose, will be working with area middle school teachers to integrate the TEME curriculum with middle school programs.

Project TEME's curriculum is designed to promote an ecological perspective and explore the relationship between innovative technologies and growth, and the balance of the environment. For the past seven years GCC students have embarked on 76-hour simulated journeys to space in Project TEME's shuttle. LaRose says the shuttle is a metaphor for spaceship earth and a tool for teaching students about the

problems facing human beings on planet earth.

While LaRose is on sabbatical, Greg Vouras and TEME students will be preparing to present the project's curriculum materials to middle school students. During the second semester, TEME coordinators hope to conduct a number of mini-simulations with area teachers and students.

Project TEME had its first opportunity to work with middle school students in a 24-hour maximum simulation setting this July. Students from the Charlemont Academy and Mexico City were involved in what LaRose described as "a very successful endeavor." A group of students from an Earth Science class at Mohawk Regional

High School will be involved in a test simulation this fall.

Using computer programs, students pilot the craft to orbit and landing and have a number of orbit options including docking with the space station, rendezvous with deep space probe, and rendezvous and repair of an orbiting satellite. In the past, Project TEME has done asteroid analysis, operation and testing of the solar furnace, spectro-analysis of Halley's Comet, and analysis of acid rain sources and damage.

The project is presently working on early drafts of a space telescope program. They also plan to integrate TEME software curric-

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TEME



# View points

## GCC Prism

The GCC PRISM is published monthly by the students of Greenfield Community College. Submissions are welcome from all members of the college community, however we reserve the right to proofread and edit all submissions. We request that all articles be typed and double spaced with 1 1/2" margins. The deadline for the October issue is September 17th.

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## From The Editors

While almost two-thirds of the students at GCC are women, all the top level administrators at the college are men. Recently a number of women have been hired to fill positions at the college including the Director of Security. However, the positions which involve making the most critical decisions upon which the schools future rests are, in fact, all held by men.

In an institution with such a large female population, it is essential to have women in the top level administrative positions to serve as role models to female students and to sensitively address their needs.

At present the only vacant position of such a nature is that of the Chairperson of the Humanities. Thus, we urge the Humanities Division, president Provo, and the Board of Trustees to consider a woman for this position if at all possible. Furthermore, we encourage the administration to make the recruitment of female candidates of top priority, when openings occur in high level administrative positions.



## Food and Shelter for All

By Evon Tefft

What has economic and technological progress done for society? The world has become a fragmented system of organizations, each with their specialized lingo, a Tower of Babel. The family, which is the basic human group, is disintegrating, and what we have created is a group of people called professionals to substitute the roles of mother and father. That is, nurturing, friendship, support, shelter, protection, and education. What was once the essence of love is now basically run by economic factors.

We have a vast network of referral systems, instead of a central provisional source. What we have substituted for the family is custodial care, drugs, labels, and violence in the form of abuse, inhumane environmental conditions, prejudicial and slanderous record-keeping, and lack of concern.

In the struggle for survival, what has been lost is morality, ethics, and freedom. Respect and meaning have lost their value, to position and income. Principles are compromised for acceptance, out of loneliness and insignificance.

Endless wars are repeated throughout history. Winning or losing has less to do with right than might. Because we are challenging a structure that will not change, because America will not obey its own laws, we have lost the respect of foreign powers. Our relationships are based on need rather than mutual respect and caring. Our ties are not just linked by economics or international law, but also emotional bonds to our former homelands and people.

In the face of Man, there is no glory or joy, for he is the element of his own destruction. The casualties of Power are growing. Education has become an instrument of capitalism and oppression instead of learning. Institutionalized centers for the so-called "intelligentsia" have become centers of socializers and preachers.

We are all interdependent, yet we seem to think that we provide for ourselves. The mark of maturity and intelligence is the ability to think of others, to provide for others, and to care for others.

A government which provides for itself at the expense of the people and violates its own laws to keep itself secure is not a democracy. The Constitution is the law of the land. Because we cannot control individual prejudices, ignorance, or hatreds, and because Constitutional rights are being violated, the following amendment to The United States Constitution is deemed necessary.

"That no person shall be denied the necessities of life because of age, race, sex, religion, or income: i.e., a comfortable and safe dwelling, medical attention, a healthy diet, education, appropriate clothing, and legal help. Nor shall any law be so contrived that shall judge a person mentally ill or criminal because they cannot provide for themselves; nor shall any person be forced into crime or illness because of society."

## Success Requires Effort

By Anne Matthews

With the Fall Semester beginning, and new and returning students enthusiastically launching into a new set of courses, it seems an appropriate time to consider the pervasive myth of the straight A student who has no need to study, and all of the destructive aspects of believing in such a mythical creature. In the last year about 15 people have casually described to me some relative, friend, or acquaintance, who achieves A grades but never had to study. As the myth goes, this person has exceptional intelligence inherited genetically, which endows them with an incredible memory, enabling them to glance at a page of text, and remember it for a test, with virtually no effort.

I am very skeptical of such talk, because I have not yet met an A student who has made such remarkable claims, but I have met a fair number of C and D students who study techniques seem fairly similar. Furthermore, I have not yet encountered a teacher who has indicated to the class that there may be an elite amongst their midst who can dispense with writing notes on the text, but rather they go to great pains in describing the amount of effort involved in getting a high grade. Actually attending classes on a consistent basis is a prerequisite towards gaining a high grade. Obvious as this sounds, I have met individuals who have missed half the required classes, and confided confidently that they expected to get an A - only to be disappointed. Finally, a major cause of my skepticism is that after having studied how memory functions in an introductory psychology course, I tend to conclude that if the material in the course was reliable, it is virtually impossible to glance through an unfamiliar text and instantly commit it to memory.

The discriminating reader might be thinking at this point "who cares?" and indeed, why should I be concerning myself in an attempt to dispel this myth? Well, I look into my past, when I was in high school about 16 years ago, and I see that I was completely intimidated by my belief in the "born A student," and the conviction my belief gave me, that I must therefore be an average student. I could always spot a "born A student." They were the individuals who answered the teachers questions with extreme confidence and did so often. Strangely, I assumed that they had always known the answers, because they were smarter than I was, rather than the more obvious assumption that they had studied the assigned readings the night before. In fact, I saw no connection between the teacher's questions and the previous night's homework. If a biology teacher asked, "What are the names of the bones in the ear?" I would be thinking, "How do you expect me to know, you are the teacher?" Inevitably, I would always be the same one person who answered most of the questions, in retrospect I realize that this person did not make incredible claims for herself, rather I made incredible assumptions.

I had the chance to see reality when a friend who got straight A's invited me home for tea, and suggested that we study together. To my disbelieving eyes, she got out her text and started rapidly jotting down notes and chanting key concepts aloud repeatedly, only pausing to tell me that she would be doing this for the next three hours. She wrote down

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## From the President

I want to extend a warm welcome to both the returning students and the new freshman class.

Each September, just before school starts, you can almost feel the aura of excitement, expectation, and exhilaration. New students are anxious to get involved and start their careers with a fresh sense of enthusiasm. Returning students begin to focus on specific career goals and begin to plan their professional lives.

Unfortunately, as the year passes, many students fall by the wayside because they seem to lose their desire and willingness to sacrifice to achieve. There are many reasons for failure, but in most cases the student's worst enemy is him or herself. Some students try to do too much too soon. They have 40-hour work weeks and attempt to carry high academic loads at the same time. Some students expect to be treated as they were in high school when their lives were monitored by the teachers; thus, they have difficulty controlling their own time. Some have poor study habits but are too proud to ask for assistance. Some succumb to an overactive social life and still some lack simple self-discipline and put off major assignments until it's too late to accomplish a satisfactory job.

At the same time, other students mature, plan their schedules, set goals, direct their resources to accomplish those goals, and finally achieve graduation. It's up to you, and only you. I wish you well in your drive to achieve. We are here to help!

## To All Students at GCC

As your representative on the College Board of Trustees, I want to keep a channel of communication open between us, so that you can express your opinions and views of the Boards Activities, and I can answer any questions you have. Please write to me or drop your name and phone number in my mail box in the Student Activities Office so that we can talk.

The Board of Trustees meets on the 1st Wednesday of each month at 6:30 p.m. in the Presidents Conference Room. These meetings may be viewed by all students and community members.

Hope to hear from you soon.

Elaine Clark  
Student Trustee





## New Chairs Hired for Business, Behavioral Science

The college has hired two new Division Chairpeople, and one position remains vacant, as a new school year begins. Robert Schilling will be the new chairperson of the Business Division. Schilling has been a faculty member in the division and the coordinator of the Student Academic Computing Lab. With his wife Debra, Schilling owns and operates DBS Consulting Services in Turners Falls, which provides computer consulting services for businesses. Schilling received his bachelor of science and master's degrees from the University of Massachusetts at Amherst, where he is currently working toward his doctorate.

The new chairperson of the Behavioral Sciences will be Dr. James Benson Parks, whose last position was Deputy Registrar at the University of Nigeria in Nsukka. Dr. Parks has 17 years experience in higher education administration and has also taught psychology at the collegiate level. He received his bachelor of science at Howard University in Washington, D.C., his master's degree at Seton Hall University in South Orange, N.J. and his PhD at the University of Oregon at Eugene.

The Humanities Division has closed their search because they didn't have sufficient Affirmative Action candidates and will reopen the search in September. In the meantime, Hartley Pfeil will be the acting chairperson of the Humanities Division.



**Robert Schilling**



**Dr. James B. Parks**

## Replacements Follow Resignations of 3 of the 4 Chairs

By Marianne Sundell

The need to replace three of the schools four Division Chairs originated following the resignation of the three chairs in the summer of 1985. The former Division Chairs resigned when the administration extended their contracts from 10 to 12 months.

President Provo said he made the decision to change the contracts because there was a desperate need to have administrators on campus during summer months, to help plan for the following year and replan the budget. Provo said he wanted the Divisions to be actively involved in making those choices. Division Chairs will also need to work on evaluations of the Five Year Plan and help develop an Academic Cost Matrix.

Dr. Helen Ellis, former Chairperson for the Humanities said she received a letter notifying her of the decision in August of 1985. "My first reaction was to immediately send a letter of resignation and a request to return to the faculty," Dr. Ellis said there had been no previous discussion of the change, but the possibility had been stated in the contracts.

Alan Rainford, former Chairperson of the Business Division said he told the administration he would not work on a 12 month contract, when he first took the job, 11 years ago. He said there were "no hard feelings," adding that he had planned to resign from the position anyway in the near future because "11 years is too long for anyone to do that job."

Former Behavioral Science Chair, Anne Wiley was not available to comment.

The Humanities Division sent a letter to Dr. Provo and Dean Blanchard last October, urging them to reconsider the decision. The letter which received unanimous endorsement of the Academic Senate, representing faculty and professional staff, expressed their concern that the contract change would adversely affect the channels of communication between the faculty and the administration. "Division Chairs have always been considered faculty — by faculty and by the Division Chairs themselves ... We are concerned that these jobs will now tend to attract ... people who will adopt the role of 'professional administrator,' a role which all too often is seen as having quite opposing priorities and interests to 'professional teachers.'" The letter continued saying, "The second aspect of the decision that is disturbing is the obviously closed nature of the process that preceded it."

When asked to respond to the first concern stated in the letter, Dean Blanchard said, "An argument that essentially deems one sort of person as cerebral and the other as unenlightened is misleading." He said they were looking for the sort of people who would be sensitive to the needs of students and faculty, adding "in my view there is no reason to believe that the opinions and perspectives of administrators need diverge from those of faculty."

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Div. Chairs

## New Signs, Gift of Student Senate

By Janie Howard

A year and a half after \$10,000 of Student Activities money was first designated to construct a new school sign, three new signs advertising student activities will be constructed on and near campus.

Travelers on Colrain Road will be able to view two of the signs, which will be located to the North and South of College Drive. The other sign will be near the rotary on campus.

The 84-85 Student Senate decided to fund a new sign after the old one was hit by a car. Student Activities personnel had to change the lettering by hand, and many suffered frostbite in the dead of winter. Thus, the Senate originally planned to construct a computerized sign to alleviate this problem. However, according to Ed Kelly, Superintendent of Buildings and Grounds, different designs for the sign were considered including the computerized sign, which proved to be too expensive. Even if the money was available, the sign would not have passed a town ordinance.

About one and a half years ago, a disagreement arose between the administration and the Student Senate about where the sign should be located. The administration thought the sign should be on the campus, while the Student Senate felt it should be more accessible to the public. The 84-85 Student Senate graduated from GCC without a decision on the school sign being made, but they met with the new

group of senators, to continue to negotiate for the sign. Present Senate President Ron Lenois said that he thought it took too long before a decision was made about the sign. He went on to say that "former Senate President, Mel Columbia would have liked to have seen the sign completed in time for graduation." Lenois added that Advisor for Student Activities, Meryl Sackin "has fought a long battle for us on this issue."

Student Advisor Meryl Sackin said, "I'm thrilled that we are getting three signs, my hope was for one. Three is tremendous." "I felt the decision on where the signs should be located took forever, but once the decision was made, I was delighted with the co-operation from everyone involved," she said.

Ed Kelly along with Dennis Kounz of the Audio/Visual Center designed the sign and decided what type of lettering should be used. A removable panel can be brought into the school, and lettering can be changed there, thus solving the problem of changing the sign in the winter. The signs on Colrain Road will be illuminated at night and will have shrubbery and flowers planted around the bottom, according to Kelly. He commented that "the beauty of this project is that all of the construction and electrical work is being done by college Building and Ground Service staff members." Kelly added "the prime movers of this project were the Student Senate and they should certainly be recognized for their input."

## College Welcomes New Directors

### Security



**Director of Security Valorie Knowlton**

Valorie Anne Knowlton has been appointed Chief of Security Services at Greenfield Community College. A graduate of Greenfield High School in 1962 and Greenfield Community College in 1965, Ms. Knowlton attended C. W. Post College on Long Island and graduated from the Connecticut Police Academy in 1978.

Most recently employed as a security officer at Vermont Yankee in Vernon, Vermont, Ms. Knowlton has worked in telecommunications at Rolm Telecommunications, in security at C. W. Post College, and as Security Supervisor and Assistant Manager of Communications at Danbury Hospital.

In making the announcement, Dr. Provo, President of Greenfield Community College explained that he was delighted with the appointment of a graduate of the College and one who has such varied experience in her field of expertise.

Ms. Knowlton and her husband, Richard, live in Colrain.

### Cafeteria

Last Spring, Steve Dion, food director, slipped away to pursue a new career in physical education. He will be returning to school this fall toward this goal. In his place, our new director is Chris Jones. If you have any foods that you would like Jones to serve (or not serve as the case may be), there is a suggestion box in the cafeteria near the dishwasher's window. Institutional food can never be like "Mother used to make" so make sure your suggestions are reasonable.

### Daycare

Greenfield Community College has announced the appointment of Judy E. Clarke to the position of Administrative Director of the Greenfield Community College Child Care Center. Clarke received her bachelor of science degree in early childhood education from the University of Maryland, and a masters degree in education with a specialty in human social services from Antioch College.

In her position as Administrative Director, Clarke will have full responsibility for curriculum development, administration and operations at the center, which is located on Pierce St. in Greenfield.



## Valley Writers Coming to GCC

By Janie Howard

The Pioneer Valley Writers Series, funded by the Greenfield Community College Foundation, will introduce some of the Valley's finest writers, poets, and journalists to the campus community and the general public this fall.

The series will include lectures and discussions and will be a unique opportunity for the community to meet these writers, ask questions in an informal atmosphere.

The first of these will be held on Monday, September 22, at The Writing and Editing of Non-Fiction, with Tracy Kidder, Pulitzer Prize-winning author of "Soul of a New Machine" and "House", and his editor Richard Todd. (Todd is a former editor of Atlantic Monthly, and is a contributing

editor to New England Monthly magazine.)

On Monday, October 20, Their Life Stories: Biography as History and Literature, with William Carlos Williams, biographer and poet Paul Mariani, and Dr. Helen Ellis and Dr. Bernard Drabek, editors of Archibald MacLeish: Reflections.

Third in the series, will be held on Wednesday, November 19, The Use and Abuse of Enchantment, with children's and science fiction author Jane Yolen.

Then on Monday, December 8th, the topic will be The Pioneer Valley as Setting for Fiction and Non-Fiction, with novelist Robert Abel and non-fiction writer Mark Kramer.

All lectures are free and open to the public and will be held in the Fireplace Lounge at noon.

## Sculptor to Show Works on Campus

The works of Williamsburg sculptor Carolyn Webb will be the 1st exhibit at the South Gallery of Greenfield Community College, Monday, Sept. 8 through Thursday, Sept. 25.

Webb studied at the Pennsylvania Academy of Fine Arts in Philadelphia, and received a Masters of Fine Arts in sculpture from the University of Massachusetts in 1981. Her previous exhibitions have included "Carolyn Webb" at the Zone in Springfield, MA., "Sculpture Installation," at Berkshire Community College in Pittsfield, and "Field Figures," her MFA thesis exhibition at Herter Gallery at the University of

Massachusetts.

Webb uses materials like slate and wood to evoke natural landscapes that reach beyond their physical boundaries to encompass space and charge it with an unmistakable sense of land.

Webb has won several awards for her work, including the Tobeleah Wechsler Award for Sculpture, a Ford Foundation Award, and the Artists Foundation Fellowship provided by the Massachusetts Council on the Arts.

The gallery is open Monday through Friday during college class hours. For more information, contact the Art Department at Greenfield Community College at 774-3131, ext. 303.

## WRSI Celebrated it's 5th Birthday at GCC



More than 2,000 people attended the celebration, despite ominous weather conditions.

Photo by Eric Wilkinson



Ed Vadas jamming on the harmonica!



Kevin Houston & Barbara Huston

Photo by James Cahillane

Familiar faces dotted the crowd at WRSI's 5th Birthday Party, celebrated at GCC's field on July 26th. More than 2,000 people enjoyed the music of N.R.B.Q., 10,000 Maniacs and the Fabulous Heavyweights, despite ominous weather conditions.

Craftsmen displayed their goods at the party and refreshments ranging from tempah burgers to hot dogs were available

from local merchants. Free Jofu was distributed, as were oranges courtesy of the Bedroom Factory in "nearby Orange." Even furniture was displayed by the Bedroom Factory and Andy's Showroom.

Aside from a brief downpour, the rain held out until the band had played a lengthy set. Just as the festivities came to a close, the wind kicked up and ushered in torrential rains, as the last parties escaped to the safety of their cars. All in all, the party was a success and a good time was had by all.

## Back to the Future

The first major blockbuster film to be shown on campus will be "Back To The Future," produced by Steven Spielberg.

Marty (Michael J. Fox) plays a high school student who is accidentally sent back 30 years in time. Once Marty steps into this new time zone, he unexpectedly meets his parents, as unmarried teenagers. However, since his arrival has changed history, there is now a chance that his parents may not ever meet. There is great excitement as we continue "Back To The Future."

Michael Blown from the Boston Globe wrote "Back To The Future is truly great entertainment ... It's a perfect blend of comedy and fantasy."

The film was nominated for four Academy Awards including Best Screenplay. "Back To The Future" will be shown on Wednesday Evening, September 17, 1986, in the Lecture Hall at 7 p.m.

Join the GCC Fantasy and go Back To The Future!

## Entries Sought for Works on Paper Show

The fourth Works on Paper, a regional juried exhibition for Pioneer Valley artists, will be held this November at Greenfield Community College. All works on paper in any medium are eligible, including photography, printmaking, drawing, painting, collage and paper sculpture. Five slides are due October 1 for jurying. This year's juror is Fred J. Boyle, director of the prestigious O. K. Harris Gallery of New York City. Award money has been increased this year to \$700. For a prospectus and entry procedures, write to Works on Paper, Greenfield Community College, One College Drive, Greenfield, MA. 01301, or phone 774-3131, ext. 357.





# Features

## Financial Aid Corner

By Janie Howard

There are several types of financial aid available to students at GCC. Jane Abbott and Beryl Holloway in Student Services are the people to contact at the college for financial aid information. Here is some of the information about financial aid that is available:

### Pell Grants

Pell Grants provide students with grants that do not have to be repaid. The amount of the Pell Grant depends on the individual students' financial resources, costs of education, and funds available to the college. Students with bachelor's degrees are not eligible. If you are an AFDC recipient and receive a Pell Grant your Food Stamp allotment will be affected. The chart below will be helpful to understand the impact of the new Food Stamp law which took effect in July of 1986. Essentially the new law states that all federal aid (Pell etc.) beyond the amount used to cover mandatory tuition and fees will be calculated as income and WILL REDUCE your Food Stamp allotment. For every \$3 received beyond mandatory tuition and fees, a \$1 reduction will occur in Food Stamps.

### Supplemental/Educational Opportunity Grants

Supplemental Educational Opportunity Grant (SEOG) is a federal campus-based program that provides exceptionally needy students with grants that do not have to be repaid. Eligibility is determined by the college, based on the students' financial resources, costs of education, and funds available to the college. Students with bachelor's degrees are not eligible.

The College Work-Study program uses federal and state funds to provide part-time employment to students as a way of helping them finance their education. In addition to financial aid, the College Work-Study program also provides the college with students who perform functions that are vital to the daily operation of the college. Students also gain occupational and interpersonal skills which benefit them in future employment.

There are 3 scheduled meetings at the beginning of the fall semester, which all College Work-Study students MUST ATTEND. The scheduled meetings will be held in Lecture Hall located on the 3rd floor of the college. The scheduled dates and times are:

September 5th at 12:00 noon  
September 9th at 12:15 p.m.  
September 10th at 12:00 noon

National Direct and Nursing Student Loans are federal campus-based programs. They provide eligible students with low-interest, long-term loans. The loans must be repaid after students cease to be enrolled on at least a half-time basis. Eligibility is determined by the college based on the students' financial resources, costs of education, and funds available to the College. In order for these funds to be applied for tuition, you must attend a group meeting. The meeting will be held the week of September 15th, the exact time and date will be posted around campus. Also watch for the newsletter "What to Expect." The following documents are to be completed at the time of the meeting or in the Business Office:

- Pre-loan document
- Truth-in-lending statement
- Repayment instructions
- Repayment schedules
- PROMISSORY NOTE

Students with questions are encouraged to set up an appointment with Jane Abbott, whose office is located on the second floor in Student Services.

## Learning Center Offers Variety of Free Services

By Garret McAuliffe

Let's specify: More than half of G.C.C.'s students utilized the Learning Center at some time last year. For what? For tutoring in any subject, for career decision-making help, for learning good study skills, for managing personal stresses, for individual skill-building in reading, writing, and math, and more. You can see a tutor and/or a counselor by appointment. You can take a Human Development (HUD) course by signing up.

O.K. — that's the rundown. But there's more — you have to experience it yourself. Pick up the brochure in the Learning Center or the Library. Watch for the signs around campus in a few weeks. Above all, bring yourself up to the fourth floor when (before) you need to. Don't be left out, left wondering, or left back.

So, you're coming back to college; or you're arriving wet behind the ears, right from high school. Maybe you've taken a year or two off from school. Step one is done — getting here at G.C.C. Step two becomes the priority — staying here, getting what you want from college, and, yes, even enjoying the experience. What can you do to make sure this all happens?

You've got habits — good ones and bad ones to fall back on. You've got goals — clear ones and muddy ones — to pursue. You know it's really up to you.

But exactly how will you go about it? Ah, relief! There are helping hands around. All kinds. The ones in the Learning Center are here to offer you self-help. It still sounds abstract, you say?

## GCC Sexual Harassment Policy

Sexual harassment has been a front page news story this summer. Women's groups hailed the June Supreme Court ruling which said that sexual harassment on the job is illegal even if its victims are not hurt economically. Sexual Harassment violates a federal anti-discrimination law, known as Title VII of the Civil Rights Act of 1964, if it creates a "hostile environment" in the workplace. The classroom can classify as a student's workplace.

Greenfield Community College's policy defines harassment as "unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature." A midwestern university has passed regulations restricting physical contact to such a degree that an instructor is ill-advised to help a student, who has fallen, for fear of being falsely accused. According to a Kansas State University survey that was reviewed by USA

TODAY, many men misread signals given by friendly women.

If you feel in any way that you have been sexually harassed, start your process of recourse right here on campus by seeking out Nancy Buchanan, Director of Health Services, or Jeff Wallace, Personnel Director, in the 4th floor business office. A written complaint need not be submitted unless they feel that a formal complaint should be filed. If nothing is done to resolve the situation in twenty-one days to the victim's satisfaction, the victim can submit another written appeal directly to the president of the college.

A copy of these rules are on file in the college library. Feel free to consult Buchanan or Wallace for complete explanations if the language is not clear enough.

## Around Town

### The Greenfield Survival Center

"The Greenfield Survival Center is simply people helping people and very often — the ones helped return to help others." The center was founded in 1981 by Mrs. Esther A. Howe. The philosophy of the organization is that people who are hungry, cold and in real need, but do not meet the strict requirements for government aid, should be allowed to receive emergency food and clothing.

Anyone who has an emergency situation and can't provide food for their family is eligible. A family with high essential expenses may be eligible for monthly help. Over 1,000 people are helped each month. The number of people in need is increasing, and the need for the services the center provides is enormous.

Private donations of money, food, clothing and household items are brought to the center for distribution to those in need. Donations are tax deductible, as are gifts in-kind.

The government provides commodities which are flour, cornmeal, dry milk, butter, cheese, and rice.

Volunteers from local communities make up the staff of the center, and volunteers are always needed and most appreciated. Donations of food are also needed, because at times very little food is received.

The Greenfield Survival Center is located at 185 Deerfield Street in Greenfield. They are open on Mon., Tue., Wed., and Fri. from 10 a.m.-2 p.m., and on Thursday evening from 6 p.m.-8 p.m.

For further information please call 774-1543.

## Ventures Workshops Help Low Income People

VENTURES is a series that prepares low-income people for training and jobs, through workshops on such issues as Confidence Building, Using Community Resources, Dealing with Family Crisis, Outdoor Adventure and much more. The next series of VENTURES will begin September

9th-October 30th, Tuesdays and Thursdays, from 10 a.m.-1 p.m. For further information, call Anne Garvey at Franklin/Hampshire Employment and Training, 57 Wells St., Greenfield at 774-3182 or 544-7335 in the Athol/Orange area.

### Impact of Financial Aid on Food Stamps, AFDC Benefits.

	Mandatory Tuition & Fees		Educational Expenses (Books, trans., child care, personal exp.)		Living Expenses (Maintenance)	
	AFDC	FS	AFDC	FS	AFDC	FS
FEDERAL FINANCIAL AID (PELL, SEOG, GSL, NSDL, CWS)	NC	NC	NC	C	NC	C
STATE & PRIVATE FINANCIAL AID (State Scholarship, Tuition Waiver, Adult Learner, MEEP, Massachusetts Institutional Grant (MIG) )	NC	NC	NC	NC	C	C
		If earmarked		If earmarked		
	NC — Not counted as earned income to reduce benefits					
	C — Counted as income to reduce benefits					
	AFDC — Monthly benefits for maintenance					
	FS — Food Stamps					



# Spotlight on Student Activities

## Where Does Your Student Activities Fee Go?

By Marianne Sundell

Each year, our Student Activities Fees are used to fund a variety of activities on campus. The Student Senate divides the money between programs when they prepare the following years budget each spring.

As you can see on the chart the Activities Council consumes almost half of the Student Senate budget. With this money the council funds all the activities described on the GCC PRISM's front page and keeps their office supplied.

The next largest portion goes to sports. Unlike at some colleges, the funds are almost equally divided between the mens' and womens' teams, for purchase of equipments uniforms and overnight trips. Money is also allocated for trophies, team pictures, association memberships and an Awards Banquet.

The money designated for orientation are used for Student Handbooks, I.D.'s, and a band.

Drama Productions funds are spent on costumes, scripts, lighting, sets, and all other necessities required for the two productions each school year.

The Senates operating budget funds two special dinners, and one trip. In addition \$3,000 is set aside for special club requests throughout the year and general operating expenses.

The allocation for Guest Lectures and Performing Artists is actually used to fund the Art Gallery's Shows and Musical performances, including jazz, choral and chamber music, recitals, and other instrumental and vocal performances.

Here at the Student Newspaper our advertising income is supplemented by student activities funds. Our operating expenses include printing, typesetting, and supplies for photos, layouts, and the office.

Finally come the clubs. The larger sum is divided between them as follows: International Students - \$272; Music Unlimited - \$200; Business Club - \$60; and the Ski Club - \$50. MASSPIRG is not funded by student activities money but by the waiver fee included on your bill.

### Senate Budget Breakdown

Activity	\$ Allotment	% of Budget
Activities Council	31,700	42.1%
Athletics & Intramurals	24,015	31.9%
Drama Productions	3,750	4.9%
Guest Lectures/Performing Artists	2,750	3.6%
Orientation	4,000	5.3%
College Newspaper	1,000	1.3%
Student Senate Operating	2,500	3.3%
Reserve Accord	3,653	4.8%
Clubs	1,082	1.4%

### Student Newspaper

The student newspaper provides a means of communication for members of the campus community and an opportunity for students to gain practical experience in writing, editing, advertising, photography, and business.

At present a half dozen dedicated staff members are proud to present the first full length "Welcome Back" issue of the 1980's. The paper will be published on a monthly basis throughout the school year.

As the school year begins, we are looking for people to fill the following positions: Features Editor, Sports Editor, Business Manager, and Advertising Manager.

The Ad manager gets to keep 10% of the income from the ads s/he sells.

Contributions of articles, photographs, poetry, artwork, and editorials are always welcome. Submission boxes will be placed at various locations around campus. The paper's editorial page is an excellent place to share your opinions and concerns with the rest of the college. English Composition students are encouraged to submit their essays for publication.

The PRISM staff meets every Friday at Noon. Watch the newsletter "What to Expect" for a location. Our office is located in N-336.

### GCC Prism Code of Ethics

1. The newspaper will print the truth and the whole truth.
2. The newspaper will adhere to accuracy and freedom from bias.
3. The newspaper will report news and not attempt to "make" news.
4. The newspaper will serve as a forum for debate.
5. The newspaper will attempt not to offend its readers.
6. The newspaper will not suppress news which should be offered to its public.
7. The newspaper will not invade the private rights of individuals unless an individual has made his/her life "public domain."
8. The newspaper will give accused persons opportunity to respond to accusations - in the same story if possible and always in the same issue.
9. The newspaper will inform all persons interviewed that they will be quoted in print.
10. The newspaper will keep the confidence of its sources.

**The Student Senate meets every Monday at Noon in C-129, starting on September 15th. Meetings are open to all. Your Senators are:**  
**President, Ron Lenois**  
**Secretary, Sandi Woolley**  
**Senators, Walter Lesure, Marque Anthony, Dale Berthume, and Paul Rich.**

## MASSPIRG

The Massachusetts Public Interest Research Group (MASSPIRG) works to protect public, consumer, and environmental interests through developing and supporting legislation, conducting research projects, and educating the public. Joining a campus PIRG chapter gives students a chance to become active citizens, develop practical skills, and meet students of similar interests on campus and throughout the state.

MASSPIRG first came to GCC in the spring of 1983. Last year GCC PIRG members participated in a variety of projects. Students collected signatures to help put several initiatives on the November state ballot concerning acid rain, hazardous waste clean up, the formation of a Citizens Utility Board and mail-in voter registration. GCC PIRG also co-sponsored with the Student Senate a food drive for the Greenfield Survival Center.

Last winter PIRG members collected 252 signatures on a petition opposing the Western Massachusetts Electric companies proposed rate increase which the stu-

dents presented at a public hearing in February.

Carmen Buell visited GCC at MASSPIRG'S behest last spring to discuss the Hazardous Waste Emergency Clean-Up Bill and the Citizens Utility Board. PIRG members participated in a nation wide Stamp Out Hunger Project by gathering donations for the Greenfield Survival Center, and collecting signatures on a giant foot which was sent to legislators in Washington.

Upon the suggestion of GCC's prograssional PIRG staff person, Amy Evoy, Daryl LaFleur transported surplus food from the cafeteria to the Salvation Army on Friday afternoons.

PIRG members also sold tickets to "Hands Across the Valley," the local version of "Hands Across America" which took place in Amherst last May. Proceeds were divided between the Western Mass. Food Bank, OXFAM America, and Hands Across America.

On a statewide level MASSPIRG will be pushing for the passage of the Emergency Hazardous Waste Clean Up Initiative this fall designed to protect the state's drinking water, the initiative requires that state government identify waste sites throughout Massachusetts, and access, contain, and finally clean up the sites.

The initiative received unanimous support in the State House of Representatives, but was not addressed by the Senate before the May 7th deadline. Thus it was reintroduced as a regular bill, but unless it works its way through the legislature by November 8th, which many PIRG members find unlikely, the initiative will appear on the ballot as Question Four. MASSPIRG is urging citizens to vote yes on Question Four and to encourage Governor Dukakis and local select boards to endorse the initiative.

This year GCC PIRG's professional staff person will be Joe Curl who can be reached care of the Amherst MASSPIRG office at 256-6436. The club's advisor is Larry Buell whose office is N223. Meetings will be posted on the Student Activities Bulletin Board.

### Transportation Questionnaire

Do you own your own car?

Do you use public transportation to and from GCC?

What town do you live in?

Is there a time when you need a bus that isn't presently being offered?

Does the lack of Public transportation create problems for you?

Do you feel that there should be more buses available during the summer?

There is no evening public transportation, and very limited transportation on the weekends. If transportation was offered at those times would you use it?

Please add any comments you have on this issue and return them to PRISM, N336 or drop them in our mailbox.



# Club Notes

## Activities Council

The Activities Council plans, organizes and participates in social, recreation, and cultural campus activities. The council is responsible for choosing the films and concerts which take place on campus, as well as coordinating dances and Spring Weekend.

With 25-30 members, the Activities Council is GCC's biggest club. Meetings are held every Friday at Noon in C-129 (next door to the Student Activities Office).



## Business Club

One of the many objectives of the GCC Business Club is to become aware of how a firm operates. Through interaction with other business students and community businesses, they hope to gain some insight of communication skills and management techniques used in the business atmosphere. Social activities, such as field trips are also important to keep the club enjoyable. Created, organized, and managed by students, the club strives to earn an income through fundraisers to finance the expenses and activities. Furthermore, this club gives the student the opportunity to apply the knowledge learned in his/her courses and to become aware of the opportunities available to business students.

During the 85-86 school year the Business Club hosted two guest speakers at GCC. Darly Winters of Sander & Associates discussed computer software and Chuck Kinney of the Super Stop & Shop in Hadley gave a presentation on management practices and marketing strategies. The club also visited an investment firm in Boston and participated in the New York City Weekend, sponsored by the Student Activities office last April. To help offset the cost of these journeys, the Business Club held three bake sales, a Valentines Day Flower Sale, and a candy bar sale.

On June 1, 1986, graduation day, Christine Watroba presented a unique gift to President Provo. The club purchased a star in our galaxy, from the International Star Registry. The star is named after GCC and will be registered in the U.S. Library of Congress.

John Reino is the Advisor for the Business Club. His office is located in North 320.

## Central America Club (Forming This Fall)

Students are organizing a new club at GCC to work on Central American issues. In light of the recent congressional vote to give military aid to the Contras who are trying to overthrow the Nicaraguan Government, this is an especially important time to stay informed about the issues and the activities of local peace groups.

This group hopes to organize discussion groups, literature tables, films and publicity for local events this fall. The two local groups they are interested in working with are: The Franklin County Committee on Central America (FCCCA) and The Franklin County Pledge of Resistance (The Pledge). Both have taken strong stands against funding the Contras in Nicaragua, against the U.S. supported air war in El Salvador, and against the genocidal policies of the Guatemalan government.

These groups work together to educate people about the situation in Central America, to encourage the press to cover news in this area, and to communicate with congressional representatives when important legislation is coming up. The Pledge of Resistance is also part of a national organization which coordinates legal and civil disobedience actions nationwide, responding to escalations of U.S. intervention in Central America.


If you are interested in joining this new group, contact:

Lynn Benander  
Faculty Advisor  
N-148 or  
Math Lab

## Help.

Our Cities.  
Our Oceans.  
Our Trees.  
Our Towns.  
Our Forests.  
Our Rivers.  
Our Air.  
Our Mountains.  
Our Plants.  
Our Fishes.  
Our Streams.  
Our Deserts.  
Our Lakes.  
Our Tomorrows.

Give a hoot.  
Don't pollute.

Forest Service, U.S.D.A. 

## International Students Club

The college welcomes three new foreign students this semester. They are Geertruida J. Derksen, from The Netherlands; Khalid A.F. Ghshayan, Saudi Arabia; and Yan-Jan Mao, Mainland China. We hope in future issues to acquaint you with them.

The International Students Club is open to all students and staff members at Greenfield Community College who are interested in the further development of friendly relations with other people on this "big blue marble." The club has student-planned activities that range from a trip to Boston, a bake and craft sale, to a hike on High Ledges. American pot-luck suppers are a novelty to some newcomers as well

as being a way to meet and converse with people in the community. The highlight of the Spring semester was the participation in the International Students Fair at UMass. On display were the pencil sketch portraits done by Pat Bunk, a tutor in the English as a Second Language Classes. Pat's portraits were exhibited this summer at New Bank of New England-West in Greenfield. The Club also features representative meals in the college cafeteria at least once a month to broaden your food tastes.

The International Students Club will have the first meeting of the semester on Wednesday, September 10 in S211 at 12 noon.

## Ski Club

Last year the Ski Club took trips to Killington, Mt. Snow, and Okemo. "Although our membership was small, we enjoyed ourselves immensely," said club President Christine Watroba. The club is open to all levels of skiers and the lift tickets are usually refunded. The club also held a few bake sales to raise money to supplement their student activities funds. Bob Welch in North 316 is the Ski Club's advisor.

## Engineering Club

The Engineering Club provides students a non-classroom opportunity to learn about engineering and engineering technology. It also gives students a chance to interact with students of similar interests. You need not be an engineering major to join the club.

The club sponsors films, guest speakers, and field trips. Meetings are held approximately once a month usually on Wednesday or Friday at noon. Watch for Posters on the Student Activities Bulletin Board on the 1st floor of the South Wing. The club's advisor is Lee Webster whose office is located in North 414.



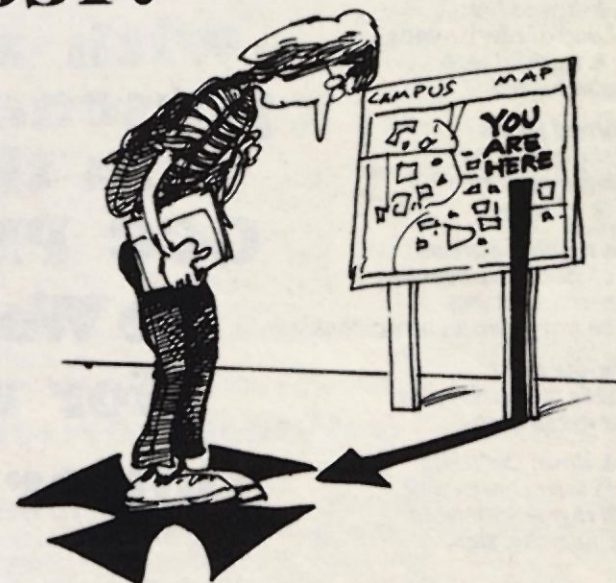
## Music Unlimited

Music Unlimited was formed to organize and perform recitals, and sponsor musical activities such as concerts and trips to concerts. The club strives to bring a strong musically oriented base to GCC in a non-credit format.

Although the club was dormant last year, it had been very active in previous years. During the 84-86 school year Music Unlimited sponsored a variety show in the fall and singing telegrams for Valentines Day.

George Spoulos is the club advisor, his office is located in South 216.

## LOST?



Maps of Campus available at Front Desk, Student Services, and Student Activities Office.



# Arts & Entertainment

## Photo Teacher Wins Fellowship

By Marianne Sundell

GCC Photography instructor Tom Young received a fellowship for \$7,500 from the Massachusetts Council for the Arts & Humanities this summer. The fellowships are distributed by the Artist Foundation in Boston for work in a variety of visual and literary modes.

Young said that the work is judged by a panel of three out-of-state judges who are not provided with the artists names.

According to Young, about 500 photographers compete for 5 fellowships each year. In addition, 10 finalists receive \$500 a piece. The fellowship is an unrestricted grant, he explained, which means the artist

does not have to show anything for it after it is received. "It is designed to encourage the artist and hopefully buy them time," said Young.

This was Young's second fellowship from the Massachusetts Council for the Arts & Humanities. He received his first four years ago and was a finalist last year.

Tom's photographs were included in a Boston exhibit of this year's Artist Fellows. Another exhibit of his work entitled "The Two Man Show," will be presented at the Photographic Resource Center Gallery in Boston this October. Tom collaborated on his work with Photographer Dick Lebowitz of the Rhode Island School of Design. Each piece is comprised of two images on one page, one by each of the artists.

## Professors Release MacLeish Book

By Evon Tefft

"Reflections," a series of interviews with poet Archibald MacLeish, compiled and edited by Greenfield Community College professors Helen E. Ellis and Bernard A. Drabek was released this July. In a review for The Recorder, Carl A. Vigeland describes the book as "of obvious importance to scholars," and a "treat for the general reader, who will find an active mind at work, vigorously narrating a personal saga that remained rich in wonder as it grew deep in wisdom."

According to Dr. Ellis, this is the only biography of MacLeish, except for Sidney Falk's book, written in the 60's.

MacLeish states in the introduction that "No matter where the interview starts" ... "it is bound to get to the perennial and perpetual problem of the name and nature of poetry. The relationship between poetry

and reality is a problem ... and a theme I am always working toward."

Ellis comments in "Reflections": "The value of what we did, however, lay in the content. What he gave us was both informative and important. Because his career spanned the course of 20th century American literature and thought and because of his involvement with so many aspects of letters and life, he was uniquely qualified to comment on what he had done, what he had seen, and what he thought of both."

There will be a book signing on October 4, 1986 in Conway, at the Conway Library. Ellis and Drabek have also been asked to do a talk show on WTTT in Amherst in September.

"Reflections" is on sale at the GCC Book Store and the World Eye Book Store in Greenfield where sales are reported to be doing well.

### NO MAN'S LAND

by Evon Tefft

*In the cry of no return, & the wave & care  
Of Motherland, heartless lies:  
Cries to No Man's Land of Mary tombs,  
Of sinfult bowls & truthful seats  
To dying Souls realized.*

*All the graves of married hearts  
Replenished by the cross & sun.  
The abstinence of shadows carry wind  
Through thick of sound.*

*Only with height the trembling graces  
And plentitude of stars have begotten  
The virgins of wilderness sparrows:  
And fame, the sorry glances of womankind.*

*Take pity on the grieving child;  
For men have made the actress play  
A game too hard for her to keep.*

*Her burden grown & down she'll rise  
To give the world their chosen wall.  
No healing song will rhyme with word  
Nor ever grasp a lingering sign.*

**SPOOK  
a friend..  
SPOOK  
the school,  
with a  
personal ad  
in the  
GCC PRISM  
20 Words  
for a  
Dollar !\$!!**

## The Bobby Darling Show Comes to GCC



The Bobby Darling Show

GCC's first fun activity will feature "The Bobby Darling Show." The group is one of New England's most unique and entertaining music/comedy acts. Whether performing infectious dance music or stand up comedy, the group has that special knack for involving their audience.

Music entrees range from vintage rock/rhythm and blues to selected contemporary numbers. They add wit, song parodies, impressions and various characters in costume.

The Bobby Darling Show features Bobby Darling (Joe Lada) doing vocals and playing guitar; Lauri Deares (Laurianne Fiorentini) doing vocals and playing bass; and Ricky Rittardi (Don Gray) doing vocals and playing the drums.

The Bobby Darling Show will be performing at GCC on Wednesday, September 10, 1986, in the Back of the Cafeteria from 11:30 a.m.-1 p.m. Come and join the fun. See you then!

### American Collegiate Poets Anthology

International Publications

is sponsoring a

### National College Poetry Contest

— Fall Concours 1986 —

open to all college and university students desiring to have their poetry anthologized. CASH PRIZES will go to the top five poems:

\$100	\$50	\$25	\$15
First Place	Second Place	Third Place	Fourth
			\$10 Fifth

AWARDS of free printing for ALL accepted manuscripts in our popular, handsomely bound and copyrighted anthology, AMERICAN COLLEGIATE POETS.

Deadline: October 31

#### CONTEST RULES AND RESTRICTIONS:

- Any student is eligible to submit his or her verse.
- All entries must be original and unpublished.
- All entries must be typed, double-spaced, on one side of the page only. Each poem must be on a separate sheet and must bear, in the upper left-hand corner, the NAME and ADDRESS of the student as well as the COLLEGE attended. Put name and address on envelope also!
- There are no restrictions on form or theme. Length of poems up to fourteen lines. Each poem must have a separate title. (Avoid "Untitled"! Small black and white illustrations welcome.
- The judges' decision will be final. No info by phone!
- Entrants should keep a copy of all entries as they cannot be returned. Prize winners and all authors awarded free publication will be notified ten days after deadline. I.P. will retain first publication rights for accepted poems. Foreign language poems welcome.
- There is an initial one dollar registration fee for the first entry and a fee of one dollar for each additional poem. It is requested to submit no more than ten poems per entrant.
- All entries must be postmarked not later than the above deadline and fees be paid, cash, check or money order, to:

INTERNATIONAL PUBLICATIONS

P. O. Box 44044-L  
Los Angeles, CA 90044



## New Five Year Plan in the Works

By Marianne Sundell

GCC has fulfilled most of the goals of its first Five Year Plan in less than three years and will submit a new plan to the Board of Regents at the end of this month. Serving as the blueprint for the colleges future, the five year plan outlines the institutions goals and details objectives to be met in every program on campus.

The college's first five year plan was created in 1983 at the request of the Board of Regents. The plan was drafted by a committee made up primarily of faculty and staff members. Since that time, the college has evaluated its performance and updates the plan annually. Following the third evaluation it became clear to President Provo that "the vast majority of the objectives had been achieved." Thus, Dr. Provo received permission from the Board of Regents to formulate a new plan. However the Board instructed the College to "rethink its planning process," saying that the plan should come from the top down, not the bottom up.

### Institution-Wide Goals New Five Year Plan

1. Conduct a study of existing facilities to determine the degree to which they are meeting the needs of all the programs of the College. Following this study, changes will be initiated to alter the facilities to more closely meet the needs of the College.
2. Plan with the Department of Capital Planning and College personnel for an additional building.
3. Complete the College's technological updating of its administrative data processing system.
4. Develop programs to attract and enroll minority students and recruit and employ minority faculty.
5. Complete an academic review program to, in part, aid in exploring reallocation of existing financial resources. This review will include consideration of enrollment forecasts.
6. Review all student service programs to determine whether they are meeting students' needs.
7. Further enhance the welfare of the College by increased emphasis on fund raising from a variety of sources; promotion of the College; institutional research; cross-unit cooperation; systematic long-range planning; staff development; and inter-institutional linkages.

The first draft of the new plan was created by top college administrators and submitted to the Board of Trustees in May. Initially the plan was to proceed directly to the Board of Regents with being reviewed by faculty and staff members. However, arrangements were made to delay the procedure to allow for faculty input, as a result of the efforts of the members of the Management Association Committee on Employee Relations (MACER), with the cooperation of Dean Blanchard. Over the summer faculty leaders and some trustees expressed concern that the faculty would not have sufficient time to comment on the plan, as many teachers are not around in the summer.

At summer meetings, some faculty members also said they feel that the plan in its current form does not give sufficient attention to the development of academic programs. However, they said they expect that the final version will address these matters more thoroughly, following faculty input this month.

### Institution Priorities First Five Year Plan

1. Development of a Liberal Arts academic concentration to be used as a base for students who wish to transfer between Greenfield Community College and other state or private colleges and universities.
2. Development of a program of Developmental Learning Skills to be used as a base for serving more traditional and non-traditional students, especially in the areas of reading, mathematics, and writing.
3. Development of a program of technological education to provide computer awareness or literacy for the majority of graduating students.
4. Development of outreach programs in Project Future (a project for education and training for the unemployed or underemployed.)
5. Development of existing curriculums to highlight their excellence.
6. Staff development is a major priority of Greenfield Community College. Staff development programs are for all levels of staff training, education and retraining.

## State Honors Four GCC Staff Members for Outstanding Work

Four members of the staff at Greenfield Community College have been chosen by the campus community to receive the Commonwealth of Massachusetts Citation for Outstanding Performance. George and Luella McLaughlin, Barbara Smead and Dr. Larry Buell will be honored at a recognition dinner in Boston in October.

Mr. and Mrs. McLaughlin are both retiring from the college this summer. George McLaughlin is chief of security at the college, and Luella is secretary to the president. The McLaughlins have also been nominated for the Manuel Carballo Governor's Award for Excellence in Public Service. Up to ten people will be selected from throughout the state for the award, which recognizes state employees for their "dedication to high ideals and to performance in government." Final selection for the award is made by the Governor.

Barbara Smead is being commended for her work as secretary to the Dean of

Student Services. Smead holds the additional position of Veterans Coordinator at the college, advising and keeping records on up to 100 veterans per semester. In recommending her, Dean of Students Hyrum Huskey said, "Her ability to assume the workload equivalent of nearly two complete positions is a daily testimony to her personal enthusiasm, loyalty to her employer and efficient professional skills."

Larry Buell will receive his citation for his work as a "dynamic and creative faculty member who has initiated the Outdoor Leadership Program and related activities." Buell's Outdoor Leadership Program has received national recognition as an innovative program for training students for work in outdoor programs, both in the wilderness and inner city settings. He has also been active in the development of a guide to the important historic locations in Greenfield and Franklin County.

All four award recipients live in Greenfield.

## McLaughlins Retire



Retirees George and Luella McLaughlin Photo by James Cahillane

By Jane Bensché

This fall semester at Greenfield Community College will be without two familiar faces. After 20 years as Secretary to the College Presidents for Luella and 12 years as Chief of Security for George, the McLaughlins have RETIRED!

In 1960, the McLaughlins arrived in Greenfield after his retirement as a lieutenant with 20 years service in the well known NYPD. The couple celebrated their 45th Wedding Anniversary on Nov. 9, 1985. McLaughlin was an agent for Northwestern Mutual Life Insurance from 1960 until coming to GCC in 1974. He also sold real estate for Strout Realty, a national firm like Century 21 and E.R.A. McLaughlin plays second fiddle with the Pioneer Symphony Orchestra and is in his second term as president. He has also been known to serenade staff members on the fiddle.

Mrs. McLaughlin, in addition to raising three daughters, served as president of the Junior-Senior High School Parent-Teachers Association as well as the Junior SPCC. The McLaughlins also have four grandchildren. One of them will be attending GCC this year.

Besides tending the plantings they received as retirement gifts for their home on Green River Road, the McLaughlins have been biking on the roads in their area to keep in shape for the ballroom dancing they enjoy. So drive carefully in the Meadows so that they can live a long and healthy retirement.

The McLaughlins will be honored at a recognition dinner in Boston in October as recipients of the Commonwealth of Massachusetts Citation for Outstanding Performance, and are candidates for the Manuel Carballo Governor's Award for Excellence in Public Service.

## New Building Update

By Jane Bensché

When Greenfield Community College was first built, two vital wings were planned flanking the present front stairway. It was necessary to eliminate the proposed gymnasium and theater because of the state's poor fiscal position in 1973-4.

Several years ago, funds were allocated for an architectural survey of the needs of the college and the community. The first draft of this survey has been completed and Mr. Kelly, Superintendent of Building and Grounds, head of the survey team; Mr. Carter, Dean of Administrative Services; and representatives from the College Board of Trustees have been to Boston to submit their report. In the proposal plans,

there are more than the original gym and auditorium. The survey shows a desire for a Child Care Center, swimming pool, music practice rooms, additional academic offices, and a racquetball court.

After review by the Board of Regents and the legislative committees, we can expect some of the items on our wish list to be axed. We will keep you posted as these cuts are made. The battlelines will be drawn, and each group that feels that their special desire will not be met will begin the strong lobbying effort to return these items to the plans. Be informed and concerned and willing to go to bat for the good of GCC as a whole.

## Franklin Community Coop

(formerly Montague Food Coop)

\*Welcomes You ...  
To Come In and Shop at Our  
Membership-Owned Food Store\*



We carry a wide selection of  
foods. Open to the Public!  
Discounts for Members and  
Senior Citizens!

108 Avenue A  
Turners Falls, MA.  
863-2370

Open 11:30 a.m. to 6 p.m.  
Mon. through Saturday  
Wednesdays open 'til 7 p.m.



# Summer on Campus

## Master Teachers Seminar Gets Rave Reviews

By Janie Howard

GCC now has the honor of sponsoring the National Seminar for Master Teachers, which had been held at Westbrook College in Portland, Maine from 1962-1984. After the death of the program's founder in 1984, Hartley Pfeil offered to bring the program to GCC. "The conference will continue at GCC as an annual event," Pfeil said. "All of the participants were from Community Colleges or two year technical colleges, where teaching is the central responsibility of the faculty, where really good teaching takes place." The fifty-four instructors were housed at Stoneleigh-Burnham and all workshops were conducted there. He went on to say that they were really a wonderful group of people. Forty-eight hours after they arrived the participants determined topics and workshops, shared ideas, and taught each other.

Four of the participants in this year's seminar were chosen from GCC. Phyllis Nahman was chosen by the Student Senate. Nahman said, "I was incredibly honored to be chosen by the Student Senate, it is one of the biggest compliments I have ever received. The conference was most worthwhile, it was really exciting and a marvelous opportunity to work with people who were excited about teaching. The conference gave me a renewed enthusiasm for teaching." Nahman teaches English, Reading, and Study Skills.

The other three participants from GCC were chosen by Bryan Blanchard, Dean of Academic Affairs, from faculty members who applied. They were teachers who had shown substantial success and leadership ability in class.

Saul Greenblatt, who teaches Oral Communication, said of the conference, "It was an extremely valuable learning experience because of the opportunity to share with so many other Community College teachers."

Carolyn Nims was also chosen by Dean Blanchard. She said, "It was an extremely valuable, exciting, and intellectually stimulating week for me, and one of the most memorable experiences of my life." "I came away from the conference with a wealth of new ideas, I'm going back to GCC with a new spirit and life in my teaching." Nims is excited that GCC is the new center for the conference. Teachers from other community colleges who attended the conference have already written to her about their feelings on the conference. The letters have all been most complimentary to Hartley Pfeil who did an outstanding job putting the conference together for the first time. A passage from a letter from Moselle Ford, a teacher at Amarillo College in Texas, "He must be a master teacher, a master example and just an all around good person to know and work with. I felt very fortunate to be in a position to get to know such a special person. My six days in Greenfield are truly some of the most memorable I've ever spent." Nims received another letter from Joan Hellman of Baltimore Community College in Maryland. An excerpt said, "It was hard for me to return to reality after feeling that I had been in an intellectual utopia."

The third participant chosen by Dean Blanchard was Fred Agnir, who teaches Oral Communications. He was on vacation at the time of this writing and could not be reached for comment.

## Conference Explores Future of Children's Services

By Janie Howard

Representatives from a wide variety of Franklin and Hampshire based Human Service Agencies joined at GCC to discuss the future of state funded children's services and promote closer working relationships between agencies. "Coming Together," the first meeting of its kind in Massachusetts was coordinated by the Franklin Area Council for Children and took place on May 21st.

A panel discussion over lunch focused on effectively dealing with federal budget cuts and fostering cooperation between agencies. "By planning together we can make some changes," said Rob Brick, Director of the Center of Mental Health Agencies. "We are lucky to be in Massachusetts where we have a government that is interested in trying to make up for some of the federal cuts," he said.

Moderator Thomas Wolff, coordinator of the Athol-Orange Health and Human Services Coalition pointed out that limited re-

sources create an environment that promotes cooperation. He also said, "On the positive side, the issue of bombs or babies really gets put on the table."

In the morning Pamela Tyson, director of the Executive Office of Human Services West, overviewed all the organizations under her jurisdiction. Two sets of workshops focused on individual agencies.

Speakers emphasized that current programs and facilities are not extensive enough to address the problem of mentally disturbed children and adolescents. There are no mental health facilities in Western Massachusetts specifically designed for youngsters. Pamela Tyson said the Department of Mental Health needs to form an adolescent task force on the impact of Gramm-Rudman. She quoted from the popular Whitney Houston song, The Greatest Love — "I believe the children are the future, teach them well and let them lead the way."

## Lead Poisoning Still a Hazard

By Chris Koch

Is lead poisoning still a hazard to be aware of? The answer is yes! John Fisher, Franklin County's Regional Housing Service Coordinator held a workshop on campus focusing on lead paint poisoning, in late June.

The problem of lead poisoning was addressed by the media ten years ago. Today when small children living in old dwellings chew on tasty lead paint chips, the results are still the same: brain damage, blindness, mental retardation and death.

The early symptoms of lead poisoning are not easy to detect. When lead is ingested the results are not immediately obvious. Lead is accumulative and it may take weeks for behavioral changes or sickness to occur. Often symptoms of lead poi-

soning are not correctly attributed to lead accumulated in the body.

Parents of small children are urged to remember that young children have a desire to eat non-food substances and to be sure that they are nowhere near lead-painted walls or lead paint chips. Children are not the only at risk population, when pregnant women live in an older dwelling unborn fetuses are also at risk because lead passes easily into the placenta.

Inspecting your dwelling for lead is good prevention. If the exterior of your home has been de-lead, your soil may also need to be tested for lead.

For more information contact John Fisher at the Franklin County Regional Housing Authority, at 863-9530 or 774-4381.

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# Sports

## Fall Semester Sports Round-up

By John Palmer

The Greenfield Community College Fall teams will take to the field and court early this year with the addition of one team and the resurgence of another. Women's Soccer will be the new kid on the block joining Men's Soccer, Women's Volleyball, and the resurging Cross-Country Teams.

"Women's soccer teams at the Junior College have tripled nationally in the last three years," states John Palmer, Director of Athletics. "We decided that the growth of the sport was great enough in this area that we wanted to jump on the bandwagon and field a team." John will be coaching the women in their initial season which has 16 games on the schedule. In May, John was named Chairperson of the New England Junior College Women's Soccer Committee as well as Chairperson of the Women's Softball Committee.

Larry Bartolucci, Men's Baseball Coach last Spring, takes over as Men's Soccer Coach this Fall replacing Charlene Palmer who has retired after 5 years of coaching the Men's Soccer program to accept a full-time position with The Recorder. Last year the team finished their season 7-10-1. The schedule features 21 games including an Invitational Tournament that GCC will be hosting September 13th and 14th with Post College from Waterbury, CT.; Holyoke CC; and Vermont Technical College from Randolph, VT. The top six teams in New England during the season compete for the New England Junior College Championship with the winner advancing to the Junior College National Tournament.

Women's Volleyball has been one of the most successful sports at GCC and last year was no exception. Coach Roxann Link led the team to 14-9 record and a 3rd Place finish in the New England Junior College Tournament. This year the team hopes to make a serious run at the New England Junior College title and a berth in the National Tournament. The schedule this year features 24 matches and the home games are played at Franklin County Tech School in Turners Falls. An agreement between

GCC and the Tech School has resulted in a new top of the line competition volleyball net and standards that will make the facility one of the best around.

Three New England Junior College Titles have been won by the Men's Cross-Country teams at GCC; however, a lack of runners the past two seasons have kept GCC from fielding a team. This year the hopes are to turn that situation around. "We have been blessed with many local men and women runners in the past and we hope that this year it will happen again," says John Palmer who coached the Men to their three Championships. "We have also had some very strong women runners who ran in Invitational Meets and one who ran very well at the National Championships." On October 4th GCC will host their 7th Annual Invitational Meet with many men and women runners from four-year JV teams, Junior Colleges, and Prep Schools competing.

Other teams that will be competing later in the year include Men's Basketball, Women's Basketball, Toboggan Racing, Men's Volleyball, Men's Baseball, Women's Softball and Men's Golf. For further information on any of these teams watch the Athletic Bulletin Board in the Cafeteria or contact the Director of Athletics, John Palmer, in his office NO1.

GCC is a member of the Massachusetts Community College Athletic Conference (MCCAC) which offers State Championship Tournaments in Men's and Women's Basketball and Men's Baseball and the Women's Softball. GCC is also a member of the National Junior College Athletic Association (NJCAA) which offers Regional (New England) and National Championships in Men's and Women's Soccer, Men's and Women's Basketball, Men's and Women's Cross-Country, Men's Baseball, Women's Softball, and Men's Golf.

John is also looking for students who would like to assist the teams as scorers, timers, or statisticians. Anyone interested should see John in his office, NO1.

### GCC Sports Schedules

#### Womens' Soccer Coach: John M. Palmer

Wed. Sept. 17	Northfield Mt. Hermon	Away	3:00
Sat. Sep. 20	Dean Junior College	Home	2:00
Tue. Sep. 23	Berkshire Community College	Home	3:30
Thu. Sep. 25	Mitchell College	Away	3:30
Sat. Sep. 27	Becker Junior College	Away	1:00
Tue. Sep. 30	Post College	Away	3:00
Sat. Oct. 4	Massasoit Community College	Home	12:00

#### Mens' Soccer Coach: Larry Bartolucci

Sat. Sep. 13	Greenfield CC Invitational Tournament	Home	12:00 & 2:00
Sun. Sep. 14	Post College, Holyoke CC, Vermont Tech	Home	11:00 & 1:00
Wed. Sep. 17	Middlesex Community College (CT)	Home	3:30
Sat. Sep. 20	Dean Junior College	Away	2:00
Tue. Sep. 23	Berkshire Community College	Away	3:30
Fri. Sep. 26	Landmark College	Home	4:00
Mon. Sep. 29	Columbia-Greene Community College	Home	3:30
Thu. Oct. 2	Northern Essex Community College	Away	4:00

#### Womens' Volleyball Coach: Roxann Link

Wed. Sep. 17	Endicott College	Home	6:30
Sat. Sep. 20	Northfield Mt. Hermon	Away	2:00
Fri. Sep. 26	Columbia-Greene Community College & Becker-Worcester Junior College	Home	6:00
Sat. Sep. 27	Massasoit Community College & Webster College	Home	1:00
Wed. Oct. 1	Becker-Leicester Junior College	Home	6:00
Fri. Oct. 3	Alumni	Home	6:00
Mon. Oct. 6	Columbia-Greene Community College	Away	4:00

#### From p. 2

pieces of information, then covered her notes, and recited them back, cursing and mumbling when she forgot something. I left her house in a state of shock. I kept thinking to myself, "It's amazing, Rita is stupid?" Of course, I had assumed that she could memorize information by a quick glance at the text. The fact that she put considerably more time and effort than I ever dreamed of into her work, and thus did far better than I did, suggested to me that I too could do as well if I worked as hard.

Most people would rather be thought of as having exceptional intelligence than of putting extraordinary effort into studying. Even more people are content to achieve unspectacular grades while doing the minimal amount of work. Their goal seems to be finish college with a low passing grade, and having done barely any study of those expensive textbooks. Personally, this tendency makes me nervous of all professional people whose qualifications require no more than a bachelor degree, then I start to wonder what percent of their professional field they actually learned, and how much they did not. You, the discerning reader, may be satisfied to coast through college, but suppose your dentist confided that he hadn't really read the texts at dental college, as he stood poised over you with his drill; or the surgeon about to operate on you confessed that he had somehow missed all course work relating to the appendix; or the lawyer defending you admits that he wasn't paying much attention in law school. Obviously, these careers demand advanced degrees, so that such occurrences are unlikely, but most careers involve some form of service to others, so we are qualifying ourselves to serve others in some capacity.

I mention this aspect because some individuals view those who strive hard to get high grades as driven by some sort of egoism, a desire to be superior to others, and cite their own lack of fanaticism as a form of humility. They say, "I'm only doing this so that I can get a job when I leave here, not to become a great scholar." That should be encouraging to future employers!

This all leads toward the point that the process of committing information to long term memory storage involves some effort and techniques. So, that leaves the question "Where does superior intelligence fit into the picture?" Well, I have a theory, which is not necessarily fixed, permanently in my mind, that this business of being "gifted" or "slow" is the invention of frustrated grade school teachers.

Personally, I am grateful to those instructors at Greenfield Community College who clearly describe study skills, give little support to concepts of great intellect, and have thus enabled me to do better than I had ever hoped or dreamed of when I started here.

Anne Matthews

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## TEME

From p. 1

ulum with the curriculum developed by NASA's teacher-in-space program.

According to LaRose, Project TEME is unique and has received widespread recognition throughout the United States. TEME made an appearance on "Good Morning, America" and was honored with a Pride in Performance Citation from the Governor. In addition, they have received grants from the Atari Corporation and a number of Distinguished Service Awards from the GCC Foundation and the school's administration.

This semester the Human Ecology program will be offering two courses: Human Ecology: Problems and Solutions (HEC 101) and Small Group Ecology (HEC 251).

## Activities From p. 1

workshops, and more. We are proud that our Student Activities Program is well-rounded, innovative, and creative. We hope there's something for every student.

There are many clubs and organizations of interest to join and become actively involved in: The Activities Council (chooses the entertainment on campus and runs many activities), Business Club, Drama Productions, Engineering Club, International Students Club, MASSPIRG, Music Unlimited Club, Ski Club, and the Student Newspaper (The Prism).

Every Wednesday during the semester, there is either a concert in the Cafeteria or a film/video in the Student Lounge for your pleasure. Many activities take place at the noon hour because there are no classes scheduled for that time period.

There are special annual events that we all look forward to hosting for you such as: Halloween Costume Dance, Campus Christmas Party, Christmas Craft Fair, New York City Trips, refreshments at the Student Art Show, Works on Paper, Spring Weekend and, of course, Commencement.

We in Student Activities invite and encourage you to become involved and enjoy yourself. Have a great semester! You deserve it!

## Div. Chairs From p. 3

on the most important issues." The controversy over the decision to change the contracts continued throughout last school year. At the May Board of Trustees meeting, William Sweeney, presiding officer of the Academic Senate, read a statement to the Trustees who had not been notified of the change of the contracts or the resignations until last January.

"Let me offer a reasoned explanation ... for our appalled reaction, both to the decision and the process." In addition to

## Violation From p. 1

concern about communications between faculty and administration, the statement continued, "when these three former directors move back into the faculty, they will take up positions that had been filled with part-timers ... since part-timers are essential to such programs as nursing and recreation ... it is obvious that this past year's decision will inevitably degrade the educational mission of the college."

This statement also received the encouragement of the Academic Senate, in a letter to the Trustees drafted later in May. "We also wish to express the vital and enduring concern which the faculty and staff of GCC have for the institution." The letter continued, "We are proud of the reputation which the college has earned and hope to maintain the ability of the college to provide outstanding educational opportunities for our community. It is this hope which motivates the concerns expressed here."

According to Provo, the chairpersons were informed two years before their contract change was scheduled to take place. "I'm sorry to lose them, because they're great people," he said.

## Displaced Homemaker Program

Make the call today that could change your life tomorrow. The Displaced Homemaker Program is open to women 35 or older, who are divorced, separated, or widowed, who are seeking employment, and need to identify or upgrade their skills for today's tough job market. Through workshops, support groups, and much more, the Displaced Homemaker Program can help you put it all together.

For further information, please call Betsy Averill, Employment Counselor at 774-3131 Ext. 276.

## Social Service Help Available

Need information on housing issues, budget counseling, or how to obtain public service benefits? Franklin Community Action Corporation's Social Service Help or Housing Services Program is at your service.

Bill Carrow, housing counselor for the program, helps tenants, homeowners, and landlords deal with housing problems, resolves tenant/landlord disputes, explains rights and responsibilities of both tenants and landlords, and all areas dealing with housing. Landlords outside of Greenfield should contact the Franklin County Housing Authority at 413-863-9530.

Information, referral, and advocacy services are available in the Greenfield area through Social Service Help; in Athol through Millers Information and Referral. Among the services offered is a completely up-to-date computer listing of all resources serving Franklin County. There are no income guidelines for these services and no referral is necessary.

For further information in Greenfield area call 773-3574, Mon.-Fri. 8:30 a.m. to 5:00 p.m. In the Athol area, the number is 617-249-4295 during the same hours. There is also a toll-free number for the Greenfield office, 1-800-322-0270.

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